## **Running Record Sheet**

Cues has the child used?  ☐ Did it make sense? ☐ Did the enior? Did the child make a meaningful substitution? ☐ Did it sound right? ☐ Did the child's response still fit the structure (syntax) of the sentence? ☐ Did it look right? ☐ Did the child's response show evidence of information gathered from the print? ☐ Did the child's response show evidence of information gathered from the print?		- 6	100			2 and 1 and 1 and 1 and 1 and 1
response still fit the structure (syntax) of the senter.  Did the child's response show evidence of information gathered from the print?  Observations  Observations		1.150		@ S (V	80 S S	child has made. Which cues has the child used?
response still fit the structure (syntax) of the senter.  Did the child's response show evidence of information gathered from the print?  Observations  Observations	of Running Words					☐ Did meaning influence the error? Did the child make a
Did the child's response show evidence of information gathered from the print?  Observations  Observations	Number					☐ Did the child's response still fit the structure (syntax) of the
						☐ Did the child's response show evidence of information gathered
						Observations
Total	Date					
Total						
Total Total						
Total Total	3					
	Mome	Total				